

SF State English Department TESOL Talks: Critical AI for the Writing Classroom



Jennifer Trainor is a professor of English at SF State, where she teaches undergraduate writing, as well as graduate courses in writing pedagogy. Her scholarship focuses on anti-racist approaches to education, critical pedagogy, student engagement, and assessment. She is a former director of the Writing Program at SF State, and is currently working with CEETL to provide faculty development on emerging AI technologies.

AI tools like Chat GPT are increasingly promoted to students, who constitute a lucrative potential market. As I'll share in this talk, many SF State students are curious and confident about emerging technology's potential to augment their learning, and pragmatic about its utility in school. They view AI writing tools as a logical way to meet teachers' requirements for linguistic correctness, to gain a personalized "tl;dr" summary of assigned readings, and to package their ideas effectively in professional genres. At the same time, teachers are scrambling to rewrite plagiarism policies and to distinguish, when giving feedback, between students' own work and writing that was created or augmented by text-generating tools. In this talk, I overview strategies for developing "Critical AI literacy" in the classroom. "Critical AI" offers a foundation from which we might build new academic integrity practices that meet our current moment, support linguistic justice and diversity in our classrooms, and teach students to approach technology with a social justice lens.

**Humanities 485 on the SF State
Campus and remote via Zoom**

Monday, March 4, 2:30-4:00 pm

Reception 2:30-3:00 pm

Talk 3:00-4:00 pm

Register [here for Virtual option].